

Kirklees Directorate for Children and Young People

**THE GOVERNING BODY OF BYWELL CE (VC) JUNIOR SCHOOL**

**Standards and Effectiveness Committee**

Minutes of the meeting of the Standards and Effectiveness Committee held at the school at 6:00 pm on Tuesday, 27 September 2022.

**PRESENT**

Mrs Asquith-Dolan (Chair), Ms Z Adam (Head Teacher), Mr M Broome, Mr N Calcutt, Mr K Nikoumaram, Mrs C Reeday, Miss E Wolfenden, Mrs Wright.

**In Attendance**

Mrs Krishnarao (Clerk)

Governors introduced themselves.

ITEM		MINUTE
1.	Apologies for absence, consent and declarations of interest.	An apology for absence was received from Mrs Willoughby (consent).  There were no declarations of interest.
2.	Notification of items to be brought up under Any Other Business.	There was one item notified to be brought up under Any Other Business: <ul style="list-style-type: none"><li>• Times Table (to be discussed under year 3 baseline)</li></ul>

3.	Minutes of the meeting held on 5 April 2022.	<b>RESOLVED:</b> That the minutes of the meeting held on 5 April 2022 be approved by the Chair as a correct record.
4.	Matters arising.	There were no outstanding actions.
5.	Subject leader updates.	<p>The Head Teacher told the committee that Subject Leaders were currently reviewing priorities for the current year, and once finalized the subject leader plans would be circulated to the governing body.</p> <p><b>ACTION:</b> Subject leaders to be invited to the next committee meeting.</p> <p><b>ACTION:</b> Subject leader visits to link to the governing body action plan.</p>
6.	Year 3 baselines	<p>Year 3 baseline results were circulated at the meeting.</p> <p>The Head Teacher told the committee that the school had started to baseline the new Year 3 pupils and compared the baseline to their end of year KS1 assessment result. The baseline results overall were lower than the KS1 assessment results. KS1 assessment results were used to calculate progress scores. Over inflated KS1 results meant the school could appear low in terms of progress. Although the difference between baseline and assessment was small as an average, some pupils had a much larger difference than the average which was concerning. A number of pupils identified as greater depth by feeder schools were not greater depth at baseline.</p> <p><b>Question:</b> how do these findings compare to previous years?</p> <p><b>Answer:</b> There is a Slight dip in the number of greater depth children, this is likely to be due to the impact of the pandemic. However, the school results are higher than LA and national profile.</p> <p><i>Mrs Wright arrived at 5:52 pm.</i></p>

		<p>The Head Teacher circulated the unvalidated KS2 data to the new committee members. The Head Teacher told the committee that the school did not achieve greater depth in writing last year, and as a result writing had been a focused area of improvement.</p> <p><u>Times Table assessment</u></p> <p>The Head Teacher gave an update on the results of the Year 4 times table assessment. The results for the school were as follows:</p> <ul style="list-style-type: none"> <li>i) Non disadvantaged children 21.1 out of 25 (20.8 LA average)</li> <li>ii) Disadvantaged children 20.2 out of 25 (16.7 LA average)</li> <li>iii) All children 20.9 out of 25 (20.2 LA average).</li> </ul> <p>The school had performed better than the LA average but would like to improve on the result for the disadvantaged children. Interventions were being given to support children who needed extra support with times tables.</p> <p><b>Question:</b> Who runs the interventions?  <b>Answer:</b> All children get 10 minutes every day to practice their times tables. During this time the class teacher will support those who need extra help. Some children receive intervention during collective worship with a TA.</p> <p><b>Question:</b> When would you expect all of the children to have caught up?  <b>Answer:</b> Most children will catch-up by Christmas, some children may take the full year.</p>
7.	Focused visit feedback from Governors.	<p>There was a discussion around Governor visits.</p> <p><b>ACTION:</b> Governors to attend a settling in visit, memory games and quizzes visit, Jane Constidine Action Plan visit, and a phonics visit in the spring term.</p>

8.	Any other business.	<b>ACTION:</b> GCS to check Mrs Wright is on the meeting distribution list.
9.	Dates of future meetings and possible agenda items.	<b>RESOLVED:</b> The date of the next meeting of the Standards and Effectiveness Committee will be agreed at the next full governing body meeting.
10.	Agenda, minutes and related papers – school copy	<b>RESOLVED:</b> That no part of the agenda, minutes or related papers be excluded from the copy to be made available at the School, in accordance with the Freedom of Information Act.