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Friday 24th March 2023

Dear Parents/Carers,

Year 5 Bikeability

This week, many of our year 5 children accessed Bikeability lessons. They thoroughly enjoyed this opportunity and gained skills and knowledge to cycle safely. We are grateful the weather was generally kind for them!

<u>Ramadan</u>

Some of our families have started to observe the holy month of Ramadan this week and on behalf of the school community, I would like to wish them Ramadan Kareem. We understand that some children wish to participate and have made arrangements to support them during the school day.

Reading Plus and TT Rockstars

Since my last newsletter, I am pleased to share that more children are accessing these resources on a regular basis. There is still room for improvement though so please support your child with accessing these resources- at least three times a week. Thank you.

Attendance and Punctuality management

Schools are expected to inform Parents/Carers about their attendance. This is the case even when we know the reasons for absence. In addition to this, I meet half-termly with our Local Authority who also monitors school attendance. Following this, meetings are arranged with Parents/Carers of children causing concern with a view to supporting improvement. Letters where required are scheduled to be released week.

Pre-school supervision

As shared in previous newsletters, the amount of pre-school supervision school can accommodate is minimal. This allows the rest of the team to prepare for the day's learning. Consequently, we expect our children to enter the school site and line up by their door. We do not expect our children to use this time for additional play, even when supervised by Parents/Carers. All play on school site must be overseen by school staff and we simply do not have the capacity to do so. Our children have been reminded. Thank you for your support with this.

<u>SEND</u>

All children's My Support Plans have been updated and are ready to be sent home for Parents/Carers to review.

As an inclusive school, we try very hard to meet the varying needs of all our children and are proud of our work. Many of our 'first wave' practices support all pupils, including children with identified Special Needs.

We do not diagnose children and where we do receive a diagnosis, be it private or NHS, due to an increase in demand we must prioritise support in order of greatest need and match this with our capacity. All children matter and we wish we did not need to prioritise. However, (as is the case with most public services), this is our reality. We cannot prioritise our work according to parental demands. We will of course continue to apply our 'best endeavours' to support all children to the best of our ability. Thank you for understanding.

Use of mobile phones

Please help our school as safe as possible by not using your mobile phone whilst on school site. I have reminded all staff to challenge Parents/Carers that are doing so.

Have a lovely weekend everyone!

Kind Regards,

Ms Z Adam Head Teacher