

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19, 841
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19, 800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 12, 597

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	59%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £19,800</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 32%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To ensure that alongside PE curriculum time the children have the opportunity to engage in physical activity at lunchtime using experienced coaches.		Employ experienced coaches at lunchtime to deliver a range of multi-skills. One coach based in lower KS2 area and another coach based in upper KS2 playground. Coaches to deliver short skill-based activities.		Funding allocated: £6,000  Children accessed a range of sports activities, learning new skills and improving current skills. More children are active at lunchtimes. The children enjoyed sociable activities at lunchtimes.	
To increase physical activity levels during lunchtimes using sport leaders.		Select sport leaders and organise their training through the School Sports Partnership. Leaders to decide which activities they'd like to run and on what days. Create a rota with the children. Equipment purchased for the use at lunchtime by the year 5 sport leaders.		£300  Sport leaders could access their own equipment to set up their sporting activities. Children were more active at lunchtime.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 0%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

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<p>Maintain the high profile of sport across the school – children recognise that there are opportunities within the school day and after school to engage in sport, competition and an active lifestyle.</p>	<p>Ensure PE curriculum is varied, and provides successful opportunities for all.</p> <p>Sporting success is shared with the whole school and certificates are handed out.</p> <p>Parents are updated with sporting successes through the head teachers’ newsletters.</p> <p>Every year group has the opportunity to attend at least 1 after school club each term. Use pupil voice to decide which clubs each year group are offered.</p> <p>During staff meetings staff are kept up to date with PE units of work for each half term and any sports information.</p>	<p>Funding allocated: No cost</p>	<p>Children have accessed a wide range of PE provision this year.</p> <p>PE profile in school is improving for both children and staff.</p> <p>After school clubs were full. The lower KS2 dodgeball and scooter clubs were oversubscribed and additional clubs were run. Children had access to clubs they had suggested through pupil voice.</p> <p>Wakefield Trinity offered an opportunity for our children to meet and greet players at their training ground. This provided sporting role models to our children.</p>	<p>Continue to use pupil voice to decide which sport clubs each year group would like.</p> <p>Continue to promote sport in assemblies and to parents though the newsletter.</p> <p>Update the school website and sports notice board with upcoming sport events and successes. Keep the children informed of sports opportunities and clubs within the local area.</p>
<p>Work towards achieving the Bronze School Games Award.</p>	<p>Ensure we are working towards the criteria to achieve the Bronze award.</p>		<p>Achievement of the Bronze School Games award 2022/23.</p>	<p>Continue with the good practice to work towards achieving the silver award next year.</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 7%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Funding</b></p>	<p><b>Impact</b></p>	
<p>To improve staff confidence in using the planning and resources linked to the i-moves subscription.</p>	<p>Provide staff training on the software.</p>	<p>Funding: £877</p>	<p>A leader member from i-moves delivered a staff training session to demonstrate how to use the</p>	<p>Continue with the subscription next year.</p>

<p>Introduce the platform to new teachers.</p> <p>To improve staff confidence in delivering gymnastics with the support of i-moves.</p>	<p>Guide and support staff on how to use it as a plan for their PE lessons.</p> <p>All staff to follow the PE curriculum – give a reminder to all staff each half term of the unit to be delivered. PE curriculum map discussed with staff in Autumn term.</p>		<p>planning.</p> <p>Staff have voiced that they are much more confident in delivering gymnastics.</p> <p>Staff follow the i-moves planning which allows for progression through each of the year groups.</p>	<p>Train new staff members on how to use i-moves to support the delivery of the PE curriculum.</p>
<p>To access CPD by working alongside qualified coaches.</p>	<p>To provide teachers the opportunities to observe sport coaches.</p>	<p>£500</p>	<p>Wakefield Wildcats coaches delivered a tag rugby unit to our Year 5 classes.</p> <p>The teachers observed how the skills across the unit were progressive giving them the confidence to apply or adapt the activities in other areas of sport.</p>	<p>Those teachers can confidently use the activities and skills when delivering tag rugby lessons in the future.</p> <p>Use staff feedback forms to highlight further areas staff feel weak in. Then provide more opportunities to work along side qualified coaches.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>10%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Offer a variety of sports and physical activity within the curriculum and after school.</p>	<p>Purchase PE resources to ensure schemes of work can be fully delivered successfully especially tennis - bats, tennis nets, cones,</p>	<p>Funding: £1,560 (staff cost to cover clubs)</p>	<p>Increased children’s confidence and activity levels.</p> <p>Children had the opportunity to</p>	<p>Bench ball – had very little uptake. Promote this in assembly as many children may have just been unsure of</p>

<p>Provide a club to the least active children in the school.</p>	<p>and tennis balls.</p> <p>Staff to deliver a range of after school clubs – scooter club, bench ball, dodgeball, running, multi-skills, new age kurling, fitness club. TD (ETA) to deliver 2 after school clubs each half term alongside teachers who will sign up to a club they will deliver.</p> <p>Select clubs as invite only, e.g. the least active children, the G&amp;T in preparation for a competition.</p> <p>Organise after school clubs and get club registers ready. Ensure staff feel confident in delivering the club.</p>	<p>£360 for tennis equipment.</p>	<p>experience new sporting activities.</p> <p>The least active children in each class were identified and given the opportunity to take part in 2 clubs.</p>	<p>the activity.</p> <p>The ks2 children loved the running club and numbers were very high. Offer next year.</p> <p>Continue to offer a broad range of sports and physical activities next year.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>15%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Participate in inter school and intra school competitions within PE lessons, at lunchtimes and in after school clubs.</p>	<p>Sign up to the St John Fisher’s Family pyramid. Attend their competitions and events that they put in place.</p>	<p>Funding: £3,000</p>	<p>Children have participated in competitions in their class through the PE curriculum.</p> <p>Continue with membership to the school sports partnership.</p> <p>Continue to access the</p>	

	<p>Link with a local school to take part in football competitions.</p> <p>Provide transport and staff cover to take children to sporting competitions.</p> <p>Organise and train year 5 sport leaders to promote skill-based competitions at lunchtimes.</p> <p>Organise and deliver sports day across the school.</p>		<p>Some children have represented the school in inter school competitions. The year 5 girls cross country team represented Kirklees.</p> <p>All children participated in at least 1 competition through sports day.</p> <p>The years 5/6 athletics team were transported to an event to take part in the next round of the competition.</p>	<p>competitions/ events available through this.</p> <p>Continue with sport leaders at lunchtime.</p> <p>Continue with competitions within each class through the PE curriculum.</p> <p>Build on the successes of our upper school teams to encourage the lower year groups.</p>
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Signed off by	
Head Teacher:	Zaheda Adam
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Subject Leader:	V Spin-Smith
Date:	28/07/23
Governor:	
Date:	