

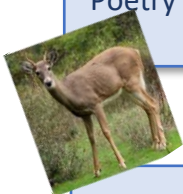
English

At Bywell we follow *The Write Stuff* approach by Jane Considine. The children will study the following fiction text this term:



Non-Fiction will be a balanced argument: Should we feed animal in national parks?

Poetry will be based on *The River* by Valerie Bloom.



Reading

We love reading at Bywell and talking about the books we read. Each child is assessed to ensure they are reading books at the correct level as well as the opportunity to choose a book from our library. We teach focused comprehension skills to deepen understanding of different texts.

Love of Reading

We love to listen to stories and at the end of every day we enjoy sharing a story in our 'listening for pleasure' time. Our text this term is *The Last Roar* by Jenny MacLachlan. This was voted for by the children in Year 4.



Year 4 Spring Term 2024 Curriculum Overview



Maths

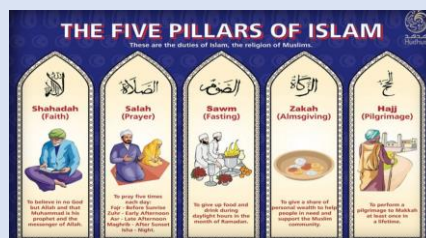
We will be revisiting and building on Multiplication and Division from Term 1; Length and Perimeter; Fractions and Decimals

Multiplication Facts must be secure in Year 4 with daily practice to ensure rapid recall up to 12x12.



Religious Education

In the Spring Term, we will be focusing on Islam and looking at how the 5 pillars guide Muslims.



Science

Sound

In this unit we will focus on how sounds are made, the vibrations, patterns between pitch and sound, patterns between volume and vibrations and how sounds become fainter.

We will build on our Scientific Inquiry skills from Term 1 planning and carrying out investigations, making predictions, taking accurate measurements and recording data.





Art and Design

This term we will explore Light and Dark developing colour mixing skills, using shades and tints to show form and create three dimensions when painting. We will learn about composition and plan our own still life to paint, applying chosen techniques.

Design Technology

In DT we will be exploring pavilion structures, learning about what they are used for and investigate how to create strong and stable structures before designing and creating our own pavilions, complete with cladding.



Humanities

History

We will learn about The Vikings placing key events on a timeline. We will look at Primary sources of evidence and artefacts discussing what these tell us about the Viking way of life and how the Vikings have impacted our lives today. We will be looking at maps and how borders of countries have changed.

Geography

Our Geography topic focuses on Climate Zones and Biomes comparing The Amazon and Antarctica to the UK.



PE



Outdoor – This term is 'Invasion Games' focusing on Tag Rugby.

Indoor - Our Spring Term unit is Dance. We will explore different ways to move to music and improve our precision of movement and coordination.

PSHE

We will be discussing our hopes and dreams and recognising realistic dreams. We will look at strategies to deal with overcoming disappointment and working on the importance of self-belief, determination and having a positive attitude in order to achieve our goals. This will involve working collaboratively, building and demonstrating resilience.



French

French is taught 3 times a week focusing on oracy, pronunciation and vocabulary. Term Two focuses includes colours, fruits, vegetables and the seasons.

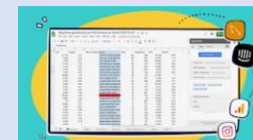


Computing



Online safety - How can we be good digital citizens and the importance of keeping ourselves safe online.

Spreadsheets – We will also be developing our understanding of how spreadsheets are used.



Music



We will be following the Charanga Ukulele course focusing on 5 notes and learning to play some basic tunes. We will be developing our knowledge of the elements of music and composition.

First Aid Skills

In the Spring Term, we will be following the British Red Cross Primary Programme consolidating and building on our knowledge of:

- Asthma
- Bleeding- minor cuts
- Broken bones- arm
- Burns
- Choking
- Head injury
- Recovery position

