



Bywell CE Junior School

Year 4 Curriculum Overview- 2023-2024

Year Group: 4	Autumn Term	Spring Term	Summer Term
English	Jane Considine Units Narrative: <ul style="list-style-type: none"> The Lost Thing by Shaun Tan (Fantasy) Th Boy, The Mole, The Fox The Horse (Adventure) Non-fiction: <ul style="list-style-type: none"> Sicily Holiday brochure 	Jane Considine Units Narrative: <ul style="list-style-type: none"> Charlie and the Chocolate Factory by Roald Dahl (Adventure) Non-fiction: <ul style="list-style-type: none"> Should we feed the animals? (Balanced argument) Poetry: <ul style="list-style-type: none"> Rivers 	Jane Considine Units Narrative: <ul style="list-style-type: none"> The Whale (Picture Book) The Iron Man (Science fiction) Non-fiction: <ul style="list-style-type: none"> Should Social Media be banned?
Maths	Place Value Addition and Subtraction Area Multiplication and D(A)	Multiplication and division (B) Length and perimeter Fractions Decimals (A)	Decimals (B) Money Time Shape Statistics Position and direction
Science	States of matter. Focus on comparing and grouping solids, liquids and gases and observing the changes of state and the water cycle. Electricity. Focus on identifying appliances that run on electricity, constructing simple	Sound Focus on how sounds are made, the vibrations, patterns between pitch and sound, patterns between volume and vibrations and how sounds become fainter.	Living things and their habitats Focus on grouping living things in a variety of ways, exploring classification keys and the danger Animals including humans Focus on simple functions of the digestive system, the functions of teeth



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	circuits, the use of lamps and switches and recognising conductors and insulators.		and constructing and interesting food chains.
Computing	Online safety Spreadsheets	Online safety Effective search Animation	Online safety Coding Logo
PE	Gymnastics Bootcamp Fitness Invasion Games	Dance Invasion Games / Striking and Fielding	Sportshall Athletics Indoor Athletics Net/ Wall Games
Art and Design	Power prints Using everyday electrical items as a starting point, pupils develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print.	Light and Dark Developing colour mixing skills, using shades and tints to show form and create three dimensions when painting. Pupils learn about composition and plan their own still life to paint, applying chosen techniques.	Mega materials Exploring the way different materials can be shaped and joined, learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp and creating their own sculptures.
Design Technology	Kapow Fastenings (4 lessons) Building upon their sewing skills from previous years, pupils design and create a book sleeve; exploring a variety of fastenings and selecting the most appropriate for their design based on strength and appropriate-use.	Kapow Pavilions (4 lessons) Exploring pavilion structures, learning about what they are used for and investigate how to create strong and stable structures before designing and creating their own pavilions, complete with cladding.	Kapow Eating seasonally (4 lessons) Pupils discover when and where fruits and vegetables are grown and learn about seasonality in the UK. They look at the relationship between the colour of fruits and vegetables and their health benefits by making three dishes.
French	French: La Phonétique (Phonetics & Pronunciation) Les Salutations (Salutations) Les Jours de La Semaine (Days of	French Les Couleurs (Colours) Les Fruits (The Fruits) Les Légumes (The Vegetables) Les Saisons (The Seasons)	French Les Instruments (Musical Instruments) Je Peux (I Can) Les Animaux (Animals) Les Transports (Transport)



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	<p>the Week)</p> <p>Les Mois (Months of the Year)</p> <p>Les Nombres (Numbers)</p>	<p>Les Instruments (Musical Instruments)</p> <p>Je Peux (I Can)</p> <p>Les Animaux (Animals)</p> <p>Les Transports (Transport)</p>	
Geography	<p>Location</p> <p>Countries of Europe</p> <p>Physical features</p> <p>Important Human characteristics in Europe.</p> <p>Use maps, atlases and globes to locate countries and features</p> <p>Compare UK with Sicily</p> <p>Location of Dewsbury, Yorkshire, Sicily</p> <p>Use map to locate countries and compare physical features, weather, climate, different hemispheres.</p>	<p>Climate zones and biomes – Amazon</p> <p>Climate zones and biomes – Antarctica</p> <p>Locate different biomes.</p> <p>Locate different countries in South America.</p> <p>Use knowledge of climate and weather to compare to Dewsbury</p> <p>Location of Antarctica to Dewsbury.</p> <p>Compare Tundra and Tropical Rainforest.</p> <p>Compare UK climate to Antarctica.</p> <p>Look at how Antarctica has changed over time- link to Climate Change.</p>	<p>Field work: map skills and project Playground study.</p> <p>Identify zones and usage</p> <p>Sketch playground and produce a key.</p> <p>Create a survey of different areas produce graphs and analyse – maths link.</p> <p>Observe human and physical features in the local area.</p>
History	<p>Ancient Egyptians</p> <p>Key events on a timeline- chronology.</p> <p>Discoveries and artefacts and what they tell us about the past.</p> <p>The importance of the River Nile.</p> <p>What the Ancient Egyptians have done for us.</p> <p>Evaluating reliable sources of evidence and artefacts.</p>	<p>Vikings</p> <p>Key events on a timeline- chronology.</p> <p>Primary sources and what this tells us about the Viking way of life.</p> <p>How the Vikings impacted our lives today.</p> <p>What artefacts can tell us about Viking battles.</p> <p>Looking at maps and how borders of countries have changed.</p>	<p>World War II</p> <p>What was WWII and how did The Blitz affect Britain.</p> <p>Analysing sources of evidence and what these can tell us about the time.</p> <p>Historical figures and how they can be viewed so differently.</p> <p>The role of women in the war.</p> <p>How the end of the war was celebrated.</p>



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	Focus on Historical Thinking skills: Historical Significance and Cause and Consequence	Focus on Historical Thinking skills: Historical Significance and Cause and Consequence	Focus on Historical Thinking skills: Historical Significance, Cause and Consequence, Ethical Dimension and Continuity and Change.
RE	How are important events remembered in ceremonies? Festivals using light: Jewish, Sikh, Hindu What faiths are shared in our country? Diversity of faiths in the local area and the different places of worship. Christianity -Christmas	How do the 5 Pillars guide Muslims? Look in more detail at the Muslim faith. Prayer, beliefs, prophets and places of worship. Christianity- Easter (betrayal)	Why are the Gurus at the heart of Sikh belief and practice? Look in more detail at the Sikh faith. Focus on the life and influence of Guru Nanak.
Music	Charanga Music Musical structures Explore musical sections that repeat or change help create the structure, or form, of a piece of music or a song. Musical Learning Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb	Ukulele course: Charanga Focus on 5 notes and play simple tunes progressing to more complex ones.	Charanga Feelings through music How music can help us express feelings. Music can be loud or quiet, fast or slow, smooth and connected or short and detached. Explore instruments with different sounds to help communicate different emotions. Explore different music and connect feelings with what is heard. Expression and improvisation Exploring the structure of songs.. Listening, singing, playing and improvising



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			Improvise over their own section of the song.
Outdoor Learning Opportunities	Forest School Skills <ul style="list-style-type: none"> Team building games- getting to know each other. Planning an adventure- how to prepare for a day outdoors. Forest floor art work- Andy Goldsworthy. Trust games- sensory string trail- blind-folded. Team games- stepping stones, giant skis. Matchless fire-lighting techniques, fire safety. Tree identification (leaves and twigs) and uses. Habitats- insects and arthropods/invertebrates. Scavenger hunt 	First Aid Skills <p>Consolidation and practise of dealing with:</p> <ul style="list-style-type: none"> Asthma Bleeding- minor cuts Broken bones- arm Burns Choking Head injury Recovery position 	Geographical skills <ul style="list-style-type: none"> Sketch a map of the school grounds. (bird eye view) Use the map to plan a trail to follow. Identify cardinal directions within the school grounds. Follow a cardinal direction route around the grounds. Use ordnance survey maps and symbols to identify land use of an area. Use mapping skills in orienteering.
PSHE and Relationship Education	<ul style="list-style-type: none"> Establishing a safe environment for PSHE discussions Self-identity, self- worth, personal yearly goal setting (BWL1,2) Qualities of a team-player Being part of a class team Inclusion and exclusion (BWL3) Rights and responsibility Positive choices in school (BWL4) My super qualities and skills (CDL1) Understanding influences (CDL2) Judging by appearance Challenging assumptions (CDL3) 	<ul style="list-style-type: none"> Hopes and dreams Recognising realistic dreams (DGL1) Overcoming disappointment (DGL2) Self-belief, determination and positive attitude (DGL3) Achieving goals, working in a group and showing resilience (DGL4) 	<ul style="list-style-type: none"> Healthy friendships (HML1) Recognising my friendship qualities (HML1) Safety in the home and identifying hazards (HML2,3) Understanding consent (HML3)



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	<ul style="list-style-type: none">• Understanding bullying – National theme (CDL4)		
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