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| **Year Group: 3** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **English**  | **Jane Considine – The Write Stuff Units****Narrative**: * Star in the jar (Story)
* Stone Age Boy (Story)

**Non-fiction:** * Skara Brae (Information leaflet)

**Poetry:**Autumn is here | **Jane Considine – The Write Stuff Units****Narrative**: * The True Story of the Three Little Pigs

(Traditional Tale)**Non-fiction:** Climate Action (Magazine article).**Poetry:** * I asked a boy who could not see
 | **Jane Considine – The Write Stuff Units****Narrative**: * The Secret of Black Rock (Story)

**Non-fiction:** * How a robot dog works (instructions)
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| **Maths**  | Place Value Addition and Subtraction Multiplication and Division (A) | Multiplication and division (B) Length and perimeter Fractions (A)Mass and capacity  | Fractions (B)Money Time Shape Statistics  |
| **Science**  | **Rocks**This unit focuses on rocks, how fossils are formed and how soil is formed.**Forces and Magnets**This unit focuses on magnetic forces, comparing and grouping materials and exploring the poles of a magnet. | **Animals including humans** This unit focuses on identifying the correct diet needed for humans and animals and how the skeletons and muscles are needed for support, protection and movement.**Plants**This unit focuses on the function of different plants, investigating how water is transported within plants and the lifecycle of flowering plants. | **Light**This unit focuses on recognising we need light to see things, how light is reflected from surfaces, how shadows are formed and how shadows change size. |
| **Computing**  | * Spreadsheets
* Simulations

**Online safety:*** How can we be good digital citizens?
* Device-free moments
 | Presenting with Google slides**Online safety**: * Digital trails
* Who is in your online community?

  | Coding **Online safety**: * Putting a stop to online meanness
* Let’s give credit.
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| **PE**  | * Gymnastics
* Bootcamp Fitness
* Invasion Games
 | * Dance
* Invasion Games – Tag rugby
* Striking and Fielding
 | * Sports hall Athletics Indoor
* Athletics
* Net/Wall Games
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| **Art and Design**  | **Drawing** **‘Growing artists’** Using botanical drawings and scientific plant studies as inspiration, pupils explore the techniques of artists such as Georgia O’Keefe and Maud Purdy to draw natural forms, becoming aware of differences in the choice of drawing medium, scale and the way tonal shading can help create form.  | **Painting and Mixed Media** **Prehistoric Painting**Investigating making their own paints, making tools and painting on different surfaces, the children explore prehistoric art.  | **Sculpture and 3D** **Abstract space and shape**Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro and Ruth Asawa.  |
| **Design** **Technology**  | **Cross stitch and appliqué** Cushions or Egyptian collars Introduce two new skills to add to the pupils’ repertoire: cross stitch and appliqué. Pupils apply their knowledge to the design, decoration and assembly of their own cushions or Egyptian collars.  | **Constructing a castle** Learning about the features of a castle, pupils design and make one of their own. They will also be using configurations of handmade nets and recycled materials to make towers and turrets before constructing a stable base.  | **Eating seasonally**Pupils discover when and where fruits and vegetables are grown and learn about seasonality in the UK. They look at the relationship between the colour of fruits and vegetables and their health benefits by making three dishes. |
| **French**  | **French:** La Phonétique (Phonetics & Pronunciation) Les Salutations (Salutations) Les Jours de La Semaine (Days of the Week) Les Mois (Months of the Year) Les Nombres (Numbers) | **French** Les Couleurs (Colours) Les Fruits (The Fruits) Les Légumes (The Vegetables) Les Saisons (The Seasons)   | **French** Je Peux (I Can) Les Animaux (Animals) Instruments (Musical Instruments) Les Transports (Transport)  |
| **Geography**  | **Locational Knowledge:** UK local areaPlace knowledge: Compare UK local area with wider region in the UK. | **Human and physical:** Volcanoes**Human and physical:** Settlements **-** Romans | **Geographical skills**: Fieldwork – map skills.**Geographical skills:** Getting to school. |
| **History**  | **Stone Age/Iron Age** The children will learn:* What the Stone Age, Bronze Age and Iron Age were and how things changed during these periods.
* What Skara Brae is and why it is important.
* Why Stonehenge is so iconic.
 | **Romans** The children will learn:* How the Roman Empire formed (Romulus and Remus)
* Why the Romans were interested in Britain.
* Who Boudicca is.
* What the Romans have done for Britain.
 | **History of the local area- Dewsbury** The children will learn about:* Places that are important to the local area.
* How Dewsbury has changed since the Industrial Revolution.
* The impact of the waterways.
* The impact of the railways.
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| **RE**  | Our Big Question is,**How do Jews remember God’s covenant with Abraham & Moses?** We will also begin the year by learning about the Parable of the Mustard Seed. | Our Big Questions are,**What do Christians believe about a good life?** **How do people express spirituality?**  | Our Big Question is,**What do creation stories tell us about our world?**  |
| **Music**  | **Create and Sing*** Writing down music.
* Singing and performance – Opera, The Magic Flute.

(Royal Opera House) | **Glockenspiel Course** (Stage 1)The children will work to develop their independence and confidence in playing the glockenspiel as part of a group.(Charanga Music) | **Introduction to the history of music**The children will learn about a range of composers and different musical styles.(Charanga Music) |
| **Outdoor** **Learning**  | **Forest School Skills*** Team building games
* Countryside code
* Andy Goldsworthy
* Matchless fire lighting
* Tree identification, habitats and scavenger hunts.
 | **First Aid**Children will learn how to manage first aid for someone with:* Asthma
* Bleeding- minor cuts
* Broken bones- arm
* Burns
* Choking
* A head injury

They will also learn how to put someone in the Recovery position | **Geographical skills*** Children will use cardinal compass points (North, East, South, West) to follow simple trails.
* They will identify local landmarks on a map/google earth.
* They will use a simple map set on a coordinate grid. They will also use ordnance survey map symbols to identify features on a simple O/S map.
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| **PSHE and** **Relationship** **Education**  | **Being Me in my World** – Who am I and how do I fit in?**Celebrating Difference** – Respect for similarity and difference, Anti-bullying and being uniqueThe children will learn about self-worth and goal setting. They will talk about fears and worries along with their rights and responsibilities. They will learn about families and their differences, recognising their own qualities and giving complements. They will learn about bullying and how to solve this as well as how words can be hurtful. | **Dreams and Goals** – Aspirations, how to achieve goals and understanding associated emotionsThe children will learn about new and difficult challenges, about motivation and enthusiasm and how to overcome obstacles. They will will learn how to overcome disagreements and manage their feelings. | **Healthy Me** – Being and keeping safe and healthyThe children will learn about how to keep healthy and safe. They will be supported to understand the PANTS rule and the difference between appropriate and inappropriate touch. They will also identify trusted people and be supported to understand the right to say no.  |